



Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce & Science College Ashti

Action Taken Report on Stakeholder Feedback

Academic Year- 2016-2017

Sub: Public Administration

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|--|--|
| 1 | Teacher | Curriculum is not tools for skill development and employability so the teacher recommended to principal made more effectively skill based curriculum | Conducted Carrier Guidance Programme |
| 2 | Student | Arrange the personality Development Programme | Conducted personality Development Programme every year |

Sub: Mathematics

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|--|--|
| 1 | Teacher | Teacher feedback should be forwarded to University through Board of studies. | The Demand was Considered |
| 2 | Student | Start the value Added courses. | Conducted department wise value added courses from 2016-2017 |
| 3 | Alumni | Alumni's feedback regarding achievements of objectives is communicated to university through Board of studies. | The Demand was Considered |


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Sub: History

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|---|---|
| 1 | Teacher | Teacher feedback should be forwarded to University through Board of studies. | The Demand was Considered |
| 2 | Student | Subject teacher should communicate to IQAC to start the values added courses social awareness moral values and ethics | IQAC send the Notice to start the department wise value added courses |
| 3 | Alumni | To arrange entrepreneurs development Programme | Conducted entrepreneurs development workshop |

Sub: Sociology

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|--|--|
| 1 | Teacher | Curriculum is not good for skill development and employability so the teacher recommended to principal made more effectively skill based curriculum. | Send proposal to UGC for Skill Development |
| 2 | Student | Student's opinion that it doesn't meet the demands of higher education is communicated to University through member, Board of Studies. | The Demand was Considered |
| 3 | Alumni | Alumni opinion that is doesn't meet the demands of higher education and social awareness, moral values and ethics is communicated to present University through Principal. | The Demand was Considered |


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Sub: Political Science

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|---|---------------------------|
| 1 | Teacher | Social awareness and higher Education related things be added to curriculum. Subject teacher should communicate this to University through Board of Studies. | The Demand was Considered |
| 2 | Student | Objectives achieved and social scenario related things be added to curriculum. Subject teacher should communicate this to University through member Board of Studies. | The Demand was Considered |

Sub: Hindi

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|--|---|
| 1 | Teacher | Make research oriented culture in college | The college has provided reputed journal, e-Books ,reference book to department for all the teacher |
| 2 | Student | Subject teacher should communicate to University through Board of studies to include skill development and employability contents in the curriculum. | The Demand was Considered |


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Sub: Chemistry

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|--|---|
| 1 | Teacher | To start the PG Courses | Proposal sent to parent university |
| 2 | Student | Social awareness, moral values and ethics are included in the curriculum. Subject teacher should communicate to Head of the institute. | Conducted department wise value added courses |
| 3 | Alumni | Chemistry Lab should be updated | As per the demand the labs are well equipped |
| 4 | Employer | Teacher must be take steps to involve employability is given focus in the curriculum design. | Conducted soil test certificate course |

Sub: Marathi

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|--|---------------------------|
| 1 | Teacher | Teacher feedback should be forwarded to university through Board of studies. | The Demand was Considered |
| 2 | Student | Subject teacher should forwarded communicate to University through Board of Studies to include social awareness, moral values and ethics contents in curriculum. | The Demand was Considered |
| 3 | Alumni | Alumni feedback regarding achievements of objective be communicated to University through BOS. | The Demand was Considered |


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)

Sub: Botany

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|---|--|
| 1 | Teacher | According to objective are clearly achieved. | The Demand was Considered |
| 2 | Student | It not promotes research ability. We discus to IQAC co-ordinate to farther Process. | Create research ecosystem in the college |

Sub: Zoology

| Sr. No. | Particular | Recommendation | Action taken |
|---------|------------|---|---|
| 1 | Teacher | It promotes research ability according teacher feedback | The college has provided reputed journal, e-Books ,reference book to department for all the teacher |
| 2 | Student | According to student feedback analysis current syllabus inculcate thirst for learning and help overall personality development. | Conducted students counseling and vocational guidance programme |
| 3 | Employer | Ten employability is given focus in the curriculum design | The matter was discussed in IQAC and it was resolved that additional certificate courses |
| 4 | Alumni | According to alumni feedback on three it in calculate thirst for learning and personality development | Conducted personality development programme |



PRINCIPAL

**Arts, Commerce & Science
College, Ashti (Beed) (M.S.)**



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report 2016-17

On syllabus
Teacher

Name of the Program: B.A.

Class: —

Subject: Sociology.

Total - 02

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 50% | 00% | 50% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 50% | 50% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 100% | 00% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 00% | 100% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 00% | 50% | 00% | 50% | 00% |
| 06 | Its objectives are clearly achieved | 00% | 100% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 00% | 100% | 00% | 00% | 00% |
| 08 | It promotes research ability | 00% | 100% | 00% | 00% | 00% |

Curriculum is not good for skill development and employability, so the teacher recommended to principal made more effectively skill based curriculum.

PRINCIPAL

Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

On syllabus: 2016 - 2017

Teacher

Department: Hindi

Number of the Teacher: Pankaj J.M.

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | - | 100% | - | - | - |
| 02 | It increases social awareness, moral values and ethics | 100% | - | - | - | - |
| 03 | It inculcates thirst for learning and helps in overall personality development | - | 100% | - | - | - |
| 04 | It fulfills the demands of higher education | - | 100% | - | - | - |
| 05 | It promotes environmental awareness and cultural harmony | 100% | - | - | - | - |
| 06 | Its objectives are clearly achieved | - | - | 100% | - | - |
| 07 | It has relevance with present social scenario | - | 100% | - | - | - |
| 08 | It promotes research ability | - | - | 100% | - | - |

Recommendation:- Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies and to include research ability contents in the curriculum


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report - 2016-2017

On syllabus
Teacher

Name of the Program: U.G.

Class: B.A Subject: मराठी

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 100 | 00 | 00 | 00 | 00 |
| 02 | It increases social awareness, moral values and ethics | 100 | 00 | 00 | 00 | 00 |
| 03 | It inculcates thirst for learning and helps in overall personality development | 100 | 00 | 00 | 00 | 00 |
| 04 | It fulfills the demands of higher education | 100 | 00 | 00 | 00 | 00 |
| 05 | It promotes environmental awareness and cultural harmony | 100 | 00 | 00 | 00 | 00 |
| 06 | Its objectives are clearly achieved | 100 | 00 | 00 | 00 | 00 |
| 07 | It has relevance with present social scenario | 100 | 00 | 00 | 00 | 00 |
| 08 | It promotes research ability | 100 | 00 | 00 | 00 | 00 |

Recommendations: Teachers Feedback should be forwarded to university through Board of studies.


Principal
Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

On syllabus: 2016 - 2017

Teacher

Department: *chemistry*

Number of the Teacher: *Kolhe S.B.*

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 80% | 20% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 70% | 30% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 90% | 10% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 90% | 10% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 80% | 20% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 90% | 10% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 80% | 20% | 00% | 00% | 00% |
| 08 | It promotes research ability | 70% | 30% | 00% | 00% | 00% |

Recommendations:

Teacher feedback should be forwarded to university through BOS.

ph
PRINCIPAL

Arts, Commerce & Science
College, Ashiti, Tal. Ashiti, Dist. Beed

ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

On syllabus: 2016 - 2017

Teacher

Department: Public Administration

Number of the Teacher: 02

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 50% | 50% | — | — | — |
| 02 | It increases social awareness, moral values and ethics | 100% | — | — | — | — |
| 03 | It inculcates thirst for learning and helps in overall personality development | — | 100% | — | — | — |
| 04 | It fulfills the demands of higher education | 100% | — | — | — | — |
| 05 | It promotes environmental awareness and cultural harmony | — | 100% | — | — | — |
| 06 | Its objectives are clearly achieved | 50% | 50% | — | — | — |
| 07 | It has relevance with present social scenario | 50% | 50% | — | — | — |
| 08 | It promotes research ability | 50 | 50% | — | — | — |

Recommendation :- curriculum is not tools for skill development and employability so the teacher recommended to principal made more effectively skill-based curriculum.


(HOD)


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

On syllabus: 2016 - 2017

Teacher

Department: Chemistry

Number of the Teacher: Ralebhat J.m.

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 10% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 60% | 40% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 100% | 00% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 80% | 20% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 70% | 30% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 90% | 10% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 75% | 25% | 00% | 00% | 00% |
| 08 | It promotes research ability | 80% | 20% | 00% | 00% | 00% |

Recommendations: Teacher's feedback should be forwarded to university through Board of studies.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

On syllabus: 2016 - 2017

Teacher

Department: Political Science

Number of the Teacher: 01

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 100% | 00% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 30% | 70% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 50% | 50% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 30% | 70% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 40% | 60% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 70% | 30% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 60% | 40% | 00% | 00% | 00% |
| 08 | It promotes research ability | 50% | 50% | 00% | 00% | 00% |

Recommendations:- Social awareness and Higher Education related things be added to curriculum. Subject teacher should communicate this to university through Board of studies.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM's
Arts, Commerce and Science College Ashti, Dist.-Beed
Dept. of History
2016-2017



Students Feedback on Syllabus UG
Analysis Report

Total Students Participated: 16

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 87.5 | 12.5 | | | |
| 02 | It increases social awareness, moral values and ethics | 62.5 | 37.5 | | | |
| 03 | It inculcates thirst for learning and helps in overall personality development | 81.25 | 18.75 | | | |
| 04 | It fulfills the demands of higher education | 75 | 25 | | | |
| 05 | It promotes environmental awareness and cultural harmony | 68.75 | 31.25 | | | |
| 06 | Its objectives are clearly achieved | 81.25 | 18.75 | | | |
| 07 | It has relevance with present social scenario | 93.75 | 6.25 | | | |
| 08 | It promotes research ability | 81.25 | 18.75 | | | |

Recommendations:

subject teacher should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.

[Signature]

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM'S
ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI
TAL -ASHTI DIST-BEED
DEPT. OF PHYSICS

Analysis Report
Feedback on syllabus: 2016-2017
Teacher

Subject: Physics (B.Sc.)

Number of teachers: - 02

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 100% | 00% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 50% | 50% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 50% | 50% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 100% | 00% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 50% | 50% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 100% | 00% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 00% | 100% | 00% | 00% | 00% |
| 08 | It promotes research ability | 00% | 100% | 00% | 00% | 00% |

Recommendation: -


Prof.C.D.Kokane


Prof.R.H.Karande


PRINCIPAL
Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on syllabus 2016-2017.

Teacher

Prof. Sangle S.A.

Name of the Program: B.Sc.

Class: T.Y.

Subject: Botany

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 80% | 20% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 90% | 05% | 05% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 80% | 10% | 10% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 20% | 50% | 30% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 95% | 05% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 90% | 10% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 80% | 10% | 10% | 00% | 00% |
| 08 | It promotes research ability | 70% | 20% | 10% | 00% | 00% |

Principals:


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti

Action taken:- According to

objective are clearly achieved.



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report 2016-2017.

Feedback on syllabus

Teacher

Prof. Bhandwalkar S.B.

Name of the Program: B.Sc.

Class: Subject: Botany.

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 10% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 80% | 10% | 10% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 70% | 20% | 10% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 80% | 05% | 15% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 70% | 30% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 50% | 20% | 30% | 00% | 00% |
| 07 | It has relevance with present social scenario | 20% | 80% | 00% | 00% | 00% |
| 08 | It promotes research ability | 90% | 10% | 00% | 00% | 00% |

48/12


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

Action taken :- According to practical to fulfill



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on syllabus 2016-17

Teacher

Nimbalkar S.S.

Name of the Program: B.Sc. IIIrd

Class: B.Sc. IIIrd Subject: Zoology

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 05% | 05% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 80% | 20% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 50% | 50% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 70% | 30% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 90% | 10% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 90% | 05% | 05% | 00% | 00% |
| 07 | It has relevance with present social scenario | 90% | 10% | 00% | 00% | 00% |
| 08 | It promotes research ability | 75% | 10% | 15% | 00% | 00% |

* Action taken :- (08) "It promotes Research Ability."

Acc. Teacher feedback, we organized value Added course for students toward Medical practices.


PRINCIPAL

Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on syllabus 2016-17

Teacher

Madake C.D.

Name of the Program:

Class: BSC IIIrd Subject: Zoology

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 95% | 05% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 80% | 20% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 50% | 50% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 70% | 30% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 80% | 10% | 10% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 60% | 40% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 70% | 20% | 10% | 00% | 00% |
| 08 | It promotes research ability | 90% | 10% | 00% | 00% | 00% |

* Action taken :- (05)

"Teachers opinion that current syllabus is not promotes Environmental Awareness & cultural harmony"



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 - 2017
Students

Name of the Program:: B.A.

Class: B.A.T.Y. Subject: Political Science Number of students: 10

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 10% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 10% | 90% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 80% | 20% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 20% | 80% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 70% | 30% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 20% | 80% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 50% | 50% | 00% | 00% | 00% |
| 08 | It promotes research ability | 20% | 80% | 00% | 00% | 00% |

Recommendations:- Social awareness and objectives achieved related things be added to curriculum. subject teacher should communicate this to university through Board of Studies.



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback on syllabus: 2016-17 Analysis Report
Student

Name of the Program: B. A. T. Y

Stream: Arts

Class: B. A. T. Y Subject: Hindi

Number of student-05

| Sr. no | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 20% | 80% | - | - | - |
| 02 | It increases social awareness, moral values and ethics | 20% | 80% | - | - | - |
| 03 | It inculcates thirst for learning and helps in overall personality development | 40% | 60% | - | - | - |
| 04 | It fulfills the demands of higher education | 60% | 40% | - | - | - |
| 05 | It promotes environmental awareness and cultural harmony | 40% | 60% | - | - | - |
| 06 | Its objectives are clearly achieved | 40% | 60% | - | - | - |
| 07 | It has relevance with present social scenario | 60% | 40% | - | - | - |
| 08 | It promotes research ability | 20% | 80% | - | - | - |

Recommendation: Subject teacher should communicate to university through board of studies to include Skill development and employability contents in the curriculum.

Jayant
Prf. Pathan J.M.
H.O.D.

Pr
PRINCIPAL

Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report - 2016-2017

Feedback on syllabus
Students

Name of the Program: U.V.

Total student - 7

Class: B.A. Subject: Marathi

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 87.5 | 12.5 | 00 | 00 | 00 |
| 02 | It increases social awareness, moral values and ethics | 62.5 | 37.5 | 00 | 00 | 00 |
| 03 | It inculcates thirst for learning and helps in overall personality development | 81.25 | 18.75 | 00 | 00 | 00 |
| 04 | It fulfills the demands of higher education | 75 | 25 | 00 | 00 | 00 |
| 05 | It promotes environmental awareness and cultural harmony | 68.75 | 31.25 | 00 | 00 | 00 |
| 06 | Its objectives are clearly achieved | 81.25 | 18.75 | 00 | 00 | 00 |
| 07 | It has relevance with present social scenario | 93.75 | 6.25 | 00 | 00 | 00 |
| 08 | It promotes research ability | 81.25 | 18.75 | 00 | 00 | 00 |

Recommendation: Subject teachers should communicate to university through board of studies to include social awareness, moral values and ethics contents in the curriculum.


Principal

Adv.B.D.Hambarde Mahavidyalaya
Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 - 2017
Students

Name of the Program:: B.Sc.

Class: T.Y.B.Sc. Subject: Chemistry

Number of students: 15

Ralebhat J.M.

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 10% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 30% | 60% | 10% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 90% | 10% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 90% | 10% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 80% | 20% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 70% | 30% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 70% | 30% | 00% | 00% | 00% |
| 08 | It promotes research ability | 60% | 30% | 10% | 00% | 00% |

Recommendation: Social awareness, moral values and ethics be included in the curriculum. Subject teacher should communicate to university through board of studies.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM's
ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 - 2017
Students

Name of the Program:: B.A.

Class: T.Y. Subject: Public Admn. Number of students: 08

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 37.5% | 37.5% | 25% | - | - |
| 02 | It increases social awareness, moral values and ethics | 25% | 37.5% | 37.5% | - | - |
| 03 | It inculcates thirst for learning and helps in overall personality development | 62.5% | 12.5% | 25% | - | - |
| 04 | It fulfills the demands of higher education | 25% | 37.5% | 37.5% | - | - |
| 05 | It promotes environmental awareness and cultural harmony | 37.5% | 50% | 12.5% | - | - |
| 06 | Its objectives are clearly achieved | 50% | 25% | 25% | - | - |
| 07 | It has relevance with present social scenario | 25% | 37.5% | 37.5% | - | - |
| 08 | It promotes research ability | 37.5% | 25% | 37.5% | - | - |

Recommendations: Subject teacher should take steps to communicate to university through board of studies to include social awareness in curriculum.

(HOD)

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 - 2017
Students

Department of chemistry

Name of the Program:: B.Sc.

Class: T.Y. B.Sc. Subject: chemistry
Kolhe S.B.

Number of students: 3015

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90 % | 10 % | 00 % | 00 % | 00 % |
| 02 | It increases social awareness, moral values and ethics | 20 % | 80 % | 00 % | 00 % | 00 % |
| 03 | It inculcates thirst for learning and helps in overall personality development | 80 % | 20 % | 00 % | 00 % | 00 % |
| 04 | It fulfills the demands of higher education | 70 % | 20 % | 10 % | 00 % | 00 % |
| 05 | It promotes environmental awareness and cultural harmony | 90 % | 10 % | 00 % | 00 % | 00 % |
| 06 | Its objectives are clearly achieved | 80 % | 10 % | 10 % | 00 % | 00 % |
| 07 | It has relevance with present social scenario | 70 % | 20 % | 10 % | 00 % | 00 % |
| 08 | It promotes research ability | 30 % | 70 % | 00 % | 00 % | 00 % |

* Action taken :- According to student opinion on (08) "current syllabus not promotes research ability".
"we organized value added course on "purification method" to increase research ability of student".


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

2016-17



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report 2016-17

Feedback on syllabus:
Student

Stream of the Program: B.A.

Class B.A.T.Y. Subject: Sociology

| Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|---|----------------|-------|-----------------|----------|-------------------|
| Present syllabus is good for skill development and employability | 70% | 10% | 20% | — | — |
| Increases social awareness, moral values and ethics | 60% | 20% | 20% | — | — |
| Cultivates thirst for learning and helps in overall personality development | 70% | 10% | 20% | — | — |
| Fulfills the demands of higher education | 40% | 60% | — | — | — |
| Promotes environmental friendliness and cultural harmony | 30% | 70% | — | — | — |
| Objectives are clearly achieved | — | 100% | — | — | — |
| Is relevant with present social scenario | 30% | 50% | 20% | — | — |
| Promotes research ability | 50% | 40% | 10% | — | — |

Students opinion that it doesn't meet the demands of higher education is communicated to University through member, board of studies.

PRINCIPAL

Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report 2016-2017.

Feedback on syllabus
Students

Prof. Sangle S.A.

Name of the Program: B.Sc.

Class: T.Y.

Subject: Botany.

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 10% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 80% | 05% | 15% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 90% | 05% | 05% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 80% | 20% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 70% | 30% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 60% | 30% | 10% | 00% | 00% |
| 07 | It has relevance with present social scenario | 50% | 50% | 00% | 00% | 00% |
| 08 | It promotes research ability | 30% | 70% | 00% | 00% | 00% |

Opinion:

(08) It not promotes research Ability. we discuse to ICAC co-ordinate to further process.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Feedback on syllabus: 201⁶-201⁷

Student

Name of the Teacher: Prof. Bhandwalkar G.B.

Designation: Asst. Prof. Subject: Botany

| Sr. no | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 95% | 05% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 70% | 20% | 10% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 30% | 70% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 60% | 30% | 10% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 40% | 60% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 70% | 20% | 10% | 00% | 00% |
| 07 | It has relevance with present social scenario | 50% | 50% | 00% | 00% | 00% |
| 08 | It promotes research ability | 10% | 90% | 00% | 00% | 00% |

[Signature]
PRINCIPAL
 Arts, Commerce & Science
 College, Ashti, Dist. Beed

~~_____~~ ~~_____~~ ~~_____~~

~~_____~~

07 It has relevance with present social scenario. We organized farmer awareness program.



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on syllabus 2016-17
StudentsNimbalkar S.S.

Name of the Program: B.S.C.

Class: B.S.C. IIIrd Subject: zoology

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 60% | 40% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 90% | 10% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 70% | 30% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 60% | 40% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 80% | 20% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 90% | 10% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 70% | 30% | 00% | 00% | 00% |
| 08 | It promotes research ability | 90% | 05% | 05% | 00% | 00% |

* Action taken :- According to student feedback analysis (03) current syllabus inculcates thirst for learning and help overall personality development. We organized student seminar & group discussion.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on syllabus 2016-17
Students

Madake C.D.

Name of the Program: B.Sc. III

Class: B.Sc. III Subject: Zoology

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 05% | 05% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 80% | 20% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 70% | 10% | 20% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 90% | 10% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 60% | 20% | 20% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 50% | 50% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 90% | 10% | 00% | 00% | 00% |
| 08 | It promotes research ability | 80% | 20% | 00% | 00% | 00% |

* Action taken :-

According to student feedback on point (05) we increase the number of program which promote environmental awareness like "Pani foundation & water harvesting."

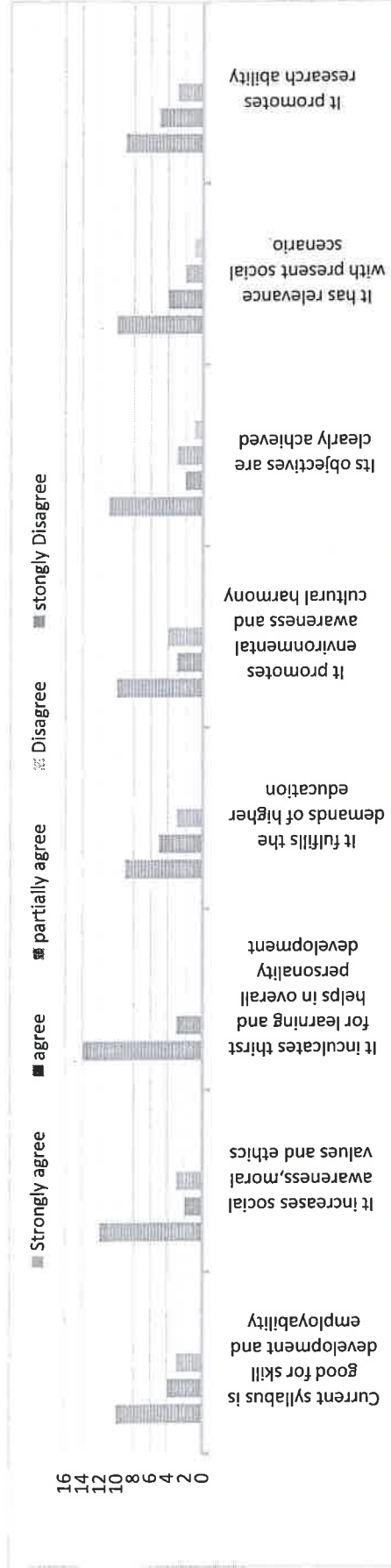

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM'S
ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI
 TAL - ASHTI DIST-BEED
 DEPT. OF PHYSICS

Students Analysis Report Feedback on syllabus: 2016-2017

Participant students: - (17)

| Sr.No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|-------|--|----------------|---------------|-----------------|--------------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 10 | 04 | 03 | 00 | 00 |
| 02 | It increases social awareness,moral values and ethics | 12 | 02 | 03 | 00 | 00 |
| 03 | It inculcates thirst for learning and helps in overall personality development | 14 | 03 | 00 | 00 | 00 |
| 04 | It fulfills the demands of higher education | 09 | 05 | 03 | 00 | 00 |
| 05 | It promotes environmental awareness and cultural harmony | 10 | 03 | 04 | 00 | 00 |
| 06 | Its objectives are clearly achieved | 11 | 02 | 03 | 01 | 00 |
| 07 | It has relevance with present social scenario | 10 | 04 | 02 | 01 | 00 |
| 08 | It promotes research ability | 09 | 05 | 03 | 00 | 00 |
| | Total Percentage | 62.50% | 20.59% | 15.44% | 1.47% | 00.00% |



Action Taken :- Subject Teachers should forward the feedback of students regarding demands of higher education to university through BOS.

PRINCIPAL
 Arts, Commerce & Science
 College, Ashti (Beed) (M.S.)

Prof. C. D. Kefane
 Prof. R. H. Karande



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback Analysis Report: 2016 -2017
Employer

Number of Analyzed Employer: 10

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 1 | Developing practical solutions to work place problems | 90% | 10% | 00% | 00% | 00% |
| 2 | Creative in response to workplace challenges | 80% | 20% | 00% | 00% | 00% |
| 3 | Open to new ideas and learning new techniques | 90% | 10% | 00% | 00% | 00% |
| 4 | Using technology and workplace equipment | 80% | 20% | 00% | 00% | 00% |
| 5 | to contribute to the goal of the organization Ability | 90% | 10% | | | |
| 6 | Its objectives are clearly achieved | 90% | 10% | | | |
| 7 | Technical knowledge skill | 80% | 20% | | | |
| 8 | Innovativeness, creativity | 80% | 20% | | | |
| 9 | Involvement in social activities | 90% | 10% | | | |
| 10 | Employability is given focus in the curriculum design | 80% | 10% | 10% | | |
| 11 | The curriculum incorporates recent changes in the area | 90% | 10% | | | |

Remark: (10) employability is given focus in the curriculum design.

* Action taken :-

" our student who working in Banking, we organized MPSC classes in our college "

PRINCIPAL

Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Feedback on syllabus 2016-2017.

Employer Analysis

10

Tick the number that best describes your level of satisfaction

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 1 | Developing practical solutions to work place problems | 90% | 10% | 00% | 00% | 00% |
| 2 | Creative in response to workplace challenges | 60% | 10% | 30% | 00% | 00% |
| 3 | Open to new ideas and learning new techniques | 70% | 30% | 00% | 00% | 00% |
| 4 | Using technology and workplace equipment | 40% | 60% | 00% | 00% | 00% |
| 5 | to contribute to the goal of the organization Ability | 50% | 10% | 40% | 00% | 00% |
| 6 | Its objectives are clearly achieved | 10% | 90% | 00% | 00% | 00% |
| 7 | Technical knowledge skill | 70% | 10% | 10% | 05% | 05% |
| 8 | Innovativeness, creativity | 90% | 10% | 00% | 00% | 00% |
| 9 | Involvement in social activities | 50% | 50% | 00% | 00% | 00% |
| 10 | Employability is given focus in the curriculum design | 10% | 80% | 10% | 00% | 00% |
| 11 | The curriculum incorporates recent changes in the area | 80% | 10% | 10% | 00% | 00% |

Any other comments:


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

On syllabus: 2016-2017

Employer

Number of the Employer: 10

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 1 | Developing practical solutions to work place problems | 80% | 10% | 10% | 00% | 00% |
| 2 | Creative in response to workplace challenges | 90% | 10% | 00% | 00% | 00% |
| 3 | Open to new ideas and learning new techniques | 80% | 10% | 10% | 00% | 00% |
| 4 | Using technology and workplace equipment | 70% | 30% | 00% | 00% | 00% |
| 5 | to contribute to the goal of the organization Ability | 90% | 10% | 00% | 00% | 00% |
| 6 | Its objectives are clearly achieved | 80% | 20% | 00% | 00% | 00% |
| 7 | Technical knowledge skill | 80% | 20% | 00% | 00% | 00% |
| 8 | Innovativeness, creativity | 90% | 10% | 00% | 00% | 00% |
| 9 | Involvement in social activities | 80% | 20% | 00% | 00% | 00% |
| 10 | Employability is given focus in the curriculum design | 70% | 20% | 10% | 00% | 00% |
| 11 | The curriculum incorporates recent changes in the area | 80% | 20% | 00% | 00% | 00% |

Any other comments:

Teacher must be take steps to involve employability is given focus in the curriculum design.


PRINCIPAL
 Arts, Commerce & Science
 College, Ashti, Tal. Ashti, Dist. Beed

ATSPM's
Arts, Commerce and Science College Ashti, Dist.-Beed
Dept. of History
2016-2017



Alumni Feedback on Syllabus UG
Analysis Report

Total: 13

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 92 | 08 | | | |
| 02 | It increases social awareness, moral values and ethics | 77 | 33 | | | |
| 03 | It inculcates thirst for learning and helps in overall personality development | 85 | 15 | | | |
| 04 | It fulfills the demands of higher education | 85 | 15 | | | |
| 05 | It promotes environmental awareness and cultural harmony | 62 | 38 | | | |
| 06 | Its objectives are clearly achieved | 69 | 31 | | | |
| 07 | It has relevance with present social scenario | 77 | 33 | | | |
| 08 | It promotes research ability | 69 | 31 | | | |

Recommendations: Alumni's feedback regarding achievements of objectives be communicated to university through Board of Studies.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report 2016-17

on syllabus by
Alumni

Sociology

Year: 2016-17

Total = 02

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 50% | - | 50% | - | - |
| 02 | It increases social awareness, moral values and ethics | 50% | - | 50% | - | - |
| 03 | It inculcates thirst for learning and helps in overall personality development | 100% | - | - | - | - |
| 04 | It fulfills the demands of higher education | 100% | - | - | - | - |
| 05 | It promotes environmental awareness and cultural harmony | 100% | - | - | - | - |
| 06 | Its objectives are clearly achieved | 100% | - | - | - | - |
| 07 | It has relevance with present social scenario | 100% | - | - | - | - |
| 08 | It promotes research ability | - | 100% | - | - | - |

Alumni opinion that is doesn't meet the demands of higher education and social awareness, moral values and ethics is communicated to present university through principal.

PRINCIPAL

Arts, Commerce & Science
College, Ashti (Beed) (M.S.)



ATSPM's
ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 -2017

Alumni

Number of the Alumni: 05

Pol-science

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 60% | 40% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 60% | 40% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 80% | 20% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 60% | 40% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 60% | 40% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 40% | 60% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 40% | 60% | 00% | 00% | 00% |
| 08 | It promotes research ability | 80% | 20% | 00% | 00% | 00% |

Recommendations:- objectives achieved and social scenario related things be added to curriculum. Subject teacher should communicate this to university through Board of Studies.


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Adv. B. D. Hambarde Mahavidyalaya Ashti, Dist.-Beed

Analysis Report — 2016-2017

Alumni

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 92 | 08 | 00 | 00 | 00 |
| 02 | It increases social awareness, moral values and ethics | 77 | 33 | 00 | 00 | 00 |
| 03 | It inculcates thirst for learning and helps in overall personality development | 85 | 15 | 00 | 00 | 00 |
| 04 | It fulfills the demands of higher education | 85 | 15 | 00 | 00 | 00 |
| 05 | It promotes environmental awareness and cultural harmony | 62 | 38 | 00 | 00 | 00 |
| 06 | Its objectives are clearly achieved | 69 | 31 | 00 | 00 | 00 |
| 07 | It has relevance with present social scenario | 77 | 33 | 00 | 00 | 00 |
| 08 | It promotes research ability | 69 | 31 | 00 | 00 | 00 |

Recommendation's : Alumni's feedback regarding achievements of objectives be communicated to university through Board of studies.



Principal

Adv. B. D. Hambarde Mahavidyalaya,
Ashti, Tal. Ashti, Dist. Beed

ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016-2017
Alumni

Name of the Department: Public Administration

Number of Alumni filled in Feedback form: 01

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 100% | | | | |
| 02 | It increases social awareness, moral values and ethics | | 100% | | | |
| 03 | It inculcates thirst for learning and helps in overall personality development | | 100% | | | |
| 04 | It fulfills the demands of higher education | 100% | | | | |
| 05 | It promotes environmental awareness and cultural harmony | | 100% | | | |
| 06 | Its objectives are clearly achieved | 100% | | | | |
| 07 | It has relevance with present social scenario | 100% | | | | |
| 08 | It promotes research ability | | 100% | | | |


(HOD)


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

ARTS, COMMERCE AND SCIENCE COLLEGE ASHTI, DIST. BEED

Analysis Report

Feedback on Syllabus: 2016 -2017

Alumni

Department of Chemistry

Number of the Alumni: 20

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 90% | 10% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 70% | 20% | 10% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 80% | 20% | 00% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 90% | 10% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 80% | 10% | 10% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 70% | 30% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 70% | 20% | 10% | 00% | 00% |
| 08 | It promotes research ability | 80% | 20% | 00% | 00% | 00% |

Recommendation :-

Alumni feedback regarding relevance with present social scenario be communicated to university through BOS.

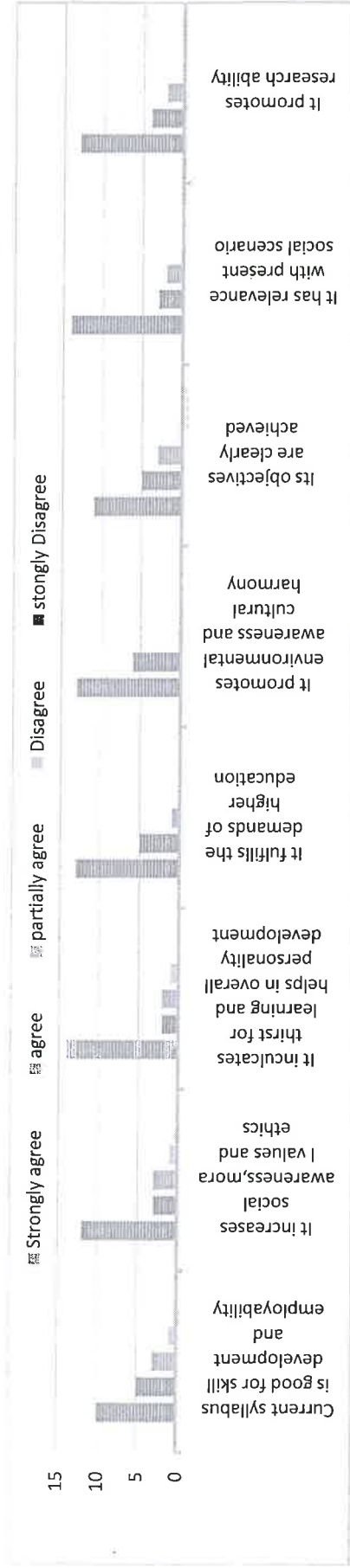

PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed

ATSPM'S
ART'S, COMMERCE AND SCIENCE COLLEGE ASHTI
 TAL -ASHTI DIST-BEED
 DEPT. OF PHYSICS

Alumni Analysis Report Feedback on syllabus: 2016-2017

Participant students: - (19)

| Sr.No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|------------------|--|----------------|--------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 10 | 05 | 03 | 01 | 00 |
| 02 | It increases social awareness,moral values and ethics | 12 | 03 | 03 | 01 | 00 |
| 03 | It inculcates thirst for learning and helps in overall personality development | 14 | 02 | 02 | 01 | 00 |
| 04 | It fulfills the demands of higher education | 13 | 05 | 01 | 00 | 00 |
| 05 | It promotes environmental awareness and cultural harmony | 13 | 06 | 00 | 00 | 00 |
| 06 | Its objectives are clearly achieved | 11 | 05 | 03 | 00 | 00 |
| 07 | It has relevance with present social scenario | 14 | 03 | 02 | 00 | 00 |
| 08 | It promotes research ability | 13 | 04 | 02 | 00 | 00 |
| Total Percentage | | 65.79% | 21.71% | 10.53% | 1.97% | 0.00% |



Action Taken :-

apostle
 Prof. C.D. Kokane

Qanand
 Prof. R.H. Karande

PR
PRINCIPAL
 Arts, Commerce & Science
 College, Ashti (Beed) (M.S.)



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report 2016-2017.

Feedback on syllabus
Alumni

Name of the Program: BSC.

Class: T.Y. Subject: Botany.

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 80% | 20% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 90% | 05% | 05% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 60% | 20% | 20% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 70% | 30% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 50% | 40% | 10% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 60% | 40% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 75% | 05% | 20% | 00% | 00% |
| 08 | It promotes research ability | 10% | 90% | 00% | 00% | 00% |

Pages:

Action taken:-

ft'organise farmers seminar & important action guthan

ph
PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed



ATSPM's

Arts, Commerce and Science College Ashti, Dist.-Beed

Analysis Report

Feedback on syllabus 2016-17
Alumni

madake C.D.

Name of the Program: BSC.

Class: Subject: Zoology

| Sr. No | Index | Strongly agree | Agree | Partially agree | Disagree | Strongly disagree |
|--------|--|----------------|-------|-----------------|----------|-------------------|
| 01 | Current syllabus is good for skill development and employability | 80% | 20% | 00% | 00% | 00% |
| 02 | It increases social awareness, moral values and ethics | 90% | 10% | 00% | 00% | 00% |
| 03 | It inculcates thirst for learning and helps in overall personality development | 60% | 20% | 20% | 00% | 00% |
| 04 | It fulfills the demands of higher education | 75% | 25% | 00% | 00% | 00% |
| 05 | It promotes environmental awareness and cultural harmony | 90% | 10% | 00% | 00% | 00% |
| 06 | Its objectives are clearly achieved | 60% | 40% | 00% | 00% | 00% |
| 07 | It has relevance with present social scenario | 50% | 50% | 00% | 00% | 00% |
| 08 | It promotes research ability | 90% | 05% | 05% | 00% | 00% |

* Action taken :-

According to Alumni feedback on (03) It inculcate thirst for learning & personality development.
"We organized guest lecture on personality development"


PRINCIPAL
Arts, Commerce & Science
College, Ashti, Tal. Ashti, Dist. Beed